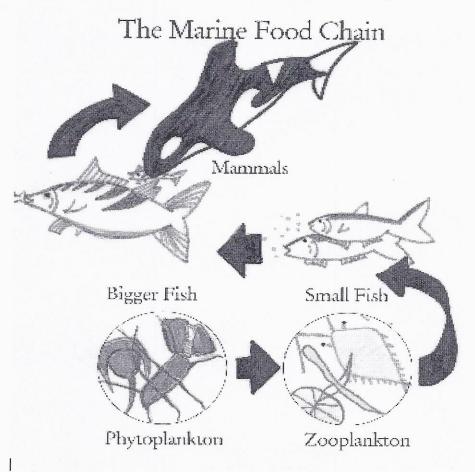
## Food Web Worksheet

Part A: Use the marine food chain below to answer questions 1 to 5



1) Identify the organism (s) that are producers.

phytoplankton

2) Identify the organism (s) that are consumers.

200 planletn, Small + big fish + mam ands

3) Identify the primary consumer (s) or 1<sup>st</sup> order consumer (s).

200 plante ton

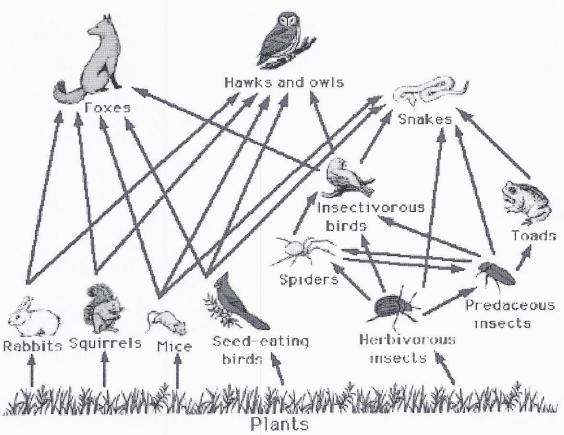
4) Identify the secondary consumer (s) 2<sup>nd</sup> order consumer (s).

Small fish

5) Identify the tertiary consumer (s) 3<sup>rd</sup> order consumer (s).

bigger fish

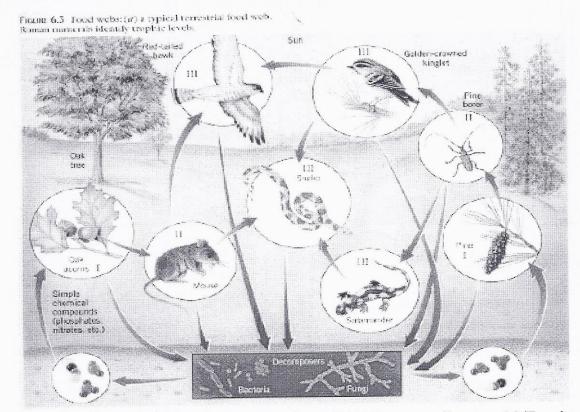
Part B: Use the following food wed to answer question 6 to 9



http://www.champaignschools.org/science/images/foodweb.gif Make 4 different food chains according to the criteria below:

. 0)	
The owl is a second order consumer:	
plant -> mice -> a	بو
The owl is a third order consumer:	
plant > herb. ins>	Ins. binds > owl
0)	
The owl is a fourth order consumer:	
plant > herb. is	>pp de > ins. bird > owl
The owl is a fifth order consumer:	
1	

## Part C: Use the food web below to answer questions 10 to 13.



http://weedeco.msu.montana.edu/class/LRES443/Lectures/Lecture20/Food Web.JPG

10) Explain the consequences to the food web if mice were removed from the ecosystem.

- Swamender, fire, Snoke, Hark & Kingla +

- Occurs 4

11) Explain the consequences to the food web if hawk was removed from the ecosystem.

- Kinsiet, nouse, schomander - acorr, fire & Stoke

12) All the organisms in the food web above have arrows pointing to the decomposer. Why does this happen?

all organisms die decompose

13) Name the organisms which are part of the biomass.

all except simple Chemias, Sun & soil