Secondary 3 IB Health Fair 2017

Assessment: Criterion C: Processing and Evaluating

 Criterion D: Reflecting on the impacts of Science

**Instructions to Students:**

* You may work in groups of 2-3. You must select your groups today and sign up with your teacher.
* You will be creating an health fair information booth on the topic you select which will be presented in class and at the health fair being held the week of **March 20th, 2017**.
* You must select a topic from the list provided OR select a topic of your choice which must be approved by your teacher.

**Timeline for preparing your health fair project**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Selection of Group and Topic**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic Approval by Teacher**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ In-class research of topic/ division of workload**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second Class Research Period**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Completion of YOUR requirements**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Process Journal (1st draft)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Organization of DISPLAY in-class**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Process Journal (Final due)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Practice day**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ In-Class due date/health fair**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Heritage Health Fair**

**\*\*\* Keep on top of this project. Do not wait to complete this at the last minute!!!**

**\*\*\* Set Goals and Deadlines for yourself and your group**

**Health Fair Project Requirements**

Health Issue Topic: Researching for your project

* **Background Information about your health issue**- what is it, symptoms, treatments, causes, relevant information pertinent to your topic.
* **Information about your health issue that is specific/relevant to teens**
* **Impacting Statistics and/or information (teens, Canada, must be current)**
* Government/health organizations associated to the health issue

Health Fair Display:

You must create a display that is informative to your peers about your health issue. This is what you will be presenting at the Health Fair. It must be on a display board.

**It must include the following components:**

* Research information (background info)
* Information specific to adolescents
* Statistics
* Visuals (Charts and pictures)
* Government/Health organizations that are associated to your issue
* 3-D visual model (can be a video, diagram, business cards, government/pharmacy/CLSC pamphlets, model, sign, etc.)
* References (on the back of the poster)
* Pamphlets (approximately 20) (You must also create your own pamphlets with your project information. This needs to be as informative as your display, with visuals and statistics. It must also have references and organizations pertinent to health issue. You must print 20 copies of this to give out to peers who visit your display and are interested in the information.)

Process Journal Requirements:

Your group must complete a process journal for the Health Fair Project. This must be handed in with your health fair display. It must be presented in a duo-tang – one per group. Must have a table of contents with all the following components

It must include the following:

* Assignment-completed and typed up project information including visuals and statistics
* Division of tasks (names of group and individual responsibilities)
* Email communications (amongst group members as well as any governments or organizations you contact for information)
* Lists of organizations associated to your health issue (3-5)
* Research evidence (printed out research info-highlighted)
* Reference list/bibliography (at least 5 sources)
* Pamphlets/documents obtained from organizations
* A copy of your pamphlet
* List of materials required for health fair
* Display design sketch
* Journal entries – each group member must keep a journal log that indicates the dates the project was worked on and what was done on each day.
* Checklist (1 per group)
* Assessment criteria sheets (C and D)
* Self-Evaluation, Group Evaluations and Peer-Evaluations/ feed-back

**Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Checklist for health fair project**

|  |  |  |
| --- | --- | --- |
|  | **Task** | **Person(s) Responsible** |
|  | **Background information (research info)** |  |
|  | **Information Specific to adolescents** |  |
|  | **Impacting Statistics/ Information** |  |
|  | **Visuals (Charts and Pictures)** |  |
|  | **Obtaining handouts from a government or health organization by email/internet, mail or in person.** |  |
|  | **Creating the pamphlet** |  |
|  | **Display sketch, lists of materials** |  |
|  | **Model, display, sign, video** |  |
|  | **Putting together the Display board** |  |
|  | **Reference/ Sources** |  |
|  | **Putting together process journal** |  |
|  | **Journal entries** |  |
|  | **Cue Cards for Presentation** |  |

Name:

Topic:

Self-Evaluation:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Weak | Moderate | Good | Very Good | Excellent |
| Personal Contribution | 1 | 2 | 3 | 4 | 5 |
| Display Presentation | 1 |  | 3 |  | 5 |
| Quality of Information | 1 | 2 | 3 | 4 | 5 |
| Impact on Peers | 1 |  | 3 |  | 5 |
| TOTAL: |  |  |  |  |  /20 |

Self-Reflecting:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group member Evaluation:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Weak | Moderate | Good | Very Good | Excellent |
| Project Contribution | 1 | 2 | 3 | 4 | 5 |
| Project Participation  | 1 | 2 | 3 | 4 | 5 |
| Effort/Reliability | 1 |  | 3 |  | 5 |
| Organization  | 1 |  | 3 |  | 5 |
| TOTAL: |  |  |  |  |  /20 |

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Peer Evaluation:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Weak | Moderate | Good | Very Good | Excellent |
| Visual interest/image sizes | 1 | 2 | 3 | 4 | 5 |
| Font size/ Color | 1 | 2 | 3 | 4 | 5 |
| Timing of Presentation | Too short |  | Good |  | Too Long |
| Organization/ Neatness | 1 |  | 3 |  | 5 |
| TOTAL: |  |  |  |  |  /20 |

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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